

Pre-Kindergarten Classroom Guide

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Author, HOLLER LOUDLY

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Author's Note

Holler Loudly is what authors call a "heart" book. It started off as a celebration of the power of a child's voice, a love letter to public libraries, and a tribute to the American Southwest. Then between 2002 and 2008, the once realistic story went through a dozen different drafts and countless tweaks before finally finding its footing as a tall tale.

I've loved the character Holler for so long, it's a particular delight to finally introduce him to young readers.

When I read the book to children, I signal them to shout the word "loud" along with me each time it comes up in the text.

When I read the book to children, I invite them into Holler's world.

— Cynthia Leitich Smith
2010

How to Use This Guide

This classroom guide for *Holler Loudly* is designed for students in pre-kindergarten. It offers activities to help you integrate *Holler Loudly* into English language arts (ELA), mathematics, science, social studies, art, music, and theater/drama curricula.

All activities in this guide are linked to state content standards.

At the back of this guide, you will find a list of the guide activities and their related content standards. Because this list includes all states, the District of Columbia, and Guam, we encourage you to print only the pages you need for your classroom.

A table of contents follows this page for easy reference.

Table of Contents

English Language Arts

P-1: Story Comprehension	5
P-2: Finish the Sentence	5
P-3: Rhyming Words	6
P-4: Compound Words	7
P-5: Unusual Words.	8
P-6: Class Story: <i>Whisper Quietly</i>	8

Mathematics

P-7: Counting	9
P-8: Adding, Taking Away, Sharing (Simple Division).	10
P-9: Patterns	11
P-10: Counting By Category	11
P-11: Shapes.	12
P-12: Spatial Sense.	12

Science

P-13: Energy: Sound	13
P-14: Describe the Weather.	13
P-15: Tornadoes	14
P-16: Nature Walk	15
P-17: Growth Chart	15

Social Studies

P-18: Flags	16
P-19: Food, Clothing, and Shelter	16
P-20: Home and School	17
P-21: People and Cultures	17

Art

P-22: Shapes and Colors	18
P-23: Story Drawing	18

Music

P-24: Loud, Soft...High, Low...Fast, Slow.	19
P-25: Group Singing	19

Theater / Drama

P-26: <i>Whisper Quietly</i> : The Play!	20
P-27: Act It Out: Feelings in HOLLER LOUDLY	20

Appendix

Activity Content Standards by State/Territory	21
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P-1: Story Comprehension

- Before you read or listen to **HOLLER LOUDLY**, look at the cover. What do you think the book will be about?
- Look at the cover again. Name the letters in Holler’s name.
- Now read or listen to the book.
 - Who is the main character? Why do you think so?
 - Do you know anybody like Holler?
- Why do you think Mama and Daddy Loudly named their baby “Holler”?
- Holler learns when to be quiet and when to be loud.
 - Name some places where Holler was too loud.
 - Where should you be quiet?
 - Where should you be loud?
- Name some of the things Holler likes to do.
 - What kinds of things do you like to do?
 - Do you do your favorite things with other people or by yourself?
- What can Holler do that nobody else can do?
 - How does Holler use his voice to help others at the end of the story?
 - What do you think Holler would do if his town had an earthquake? A flood? A blizzard?
- Look at the pictures on pages 6 and 7 of **HOLLER LOUDLY**. [*school*]
 - Where do they take place? How do you know?
 - How is Holler’s classroom like yours? How is it different?
 - What do you think would happen if Holler came to your classroom?
- Holler used a loud voice in many places.
 - What happened after he was loud in the movie theater?
 - What happened after he was loud at the fair?
 - What happened after he was loud during the tornado storm?
- What was your favorite part of the story? Why?

P-2: Finish the Sentence

1. Mama and Daddy Loudly named their baby boy _____ .
2. When people think Holler’s being too loud, they tell him to “_____!”
3. How Holler wished folks didn’t mind his _____ .
4. When Holler went fishing, he was so loud he tipped over the _____ .
5. When Holler was finally quiet, he could hear Gramps sing his _____ .
6. Holler likes songs about _____ .
7. When Holler yelled, “Skedaddle!” he scared away the _____ .
8. After Holler saved the town, his neighbors called him a _____ .
9. The townsfolk were so delighted, they put Holler’s name on a very important _____ .
10. On the last page of the story, Holler is reading a _____ .

P-3: Rhyming Words

For each of the following sets of 3 images, ask students to name the object that doesn't rhyme with the other two. Then ask students to give more examples of words that **do** rhyme with the two rhyming images.



P-4: Compound Words

Explain that a compound word is made of two or more words put together. For example:

PLAYGROUND = PLAY + GROUND

Each of the following words appears in **HOLLER LOUDLY**. Read each word. Then have students break it down into its two base words. In some cases, looking at the illustrations will help students understand meanings.

- hairdo
- lovebirds
- catfish
- livestock
- barbershop
- nobody
- forever
- cowboys
- something
- raspberry
- townsfolk



Prompt students to make compound words using the following words as starters.

- any (-time, -day, -one, -body, -thing, -where, -how)
- some (-time, -day, -one, -body, -thing, -where, -how)
- tea (-cup, -bag, -spoon, -time, -pot)
- night (-time, -mare, -gown, -light)
- day (-time, -dream, -light)
- class (-room, -mate, -time)



P-5: Unusual Words

Read **HOLLER LOUDLY**. Ask students to explain what they think the following words mean. Ask students to use each word in an original sentence.

- cacti
- tamales
- yowl
- stampede
- quartet
- scold
- croon
- dogies
- bellow
- shimmy
- soar
- gazebo
- twister
- skedaddle
- sass



P-6: Class Story: *Whisper Quietly*

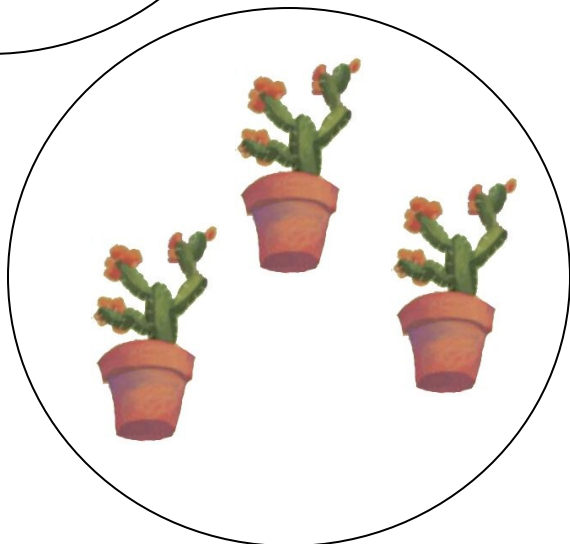
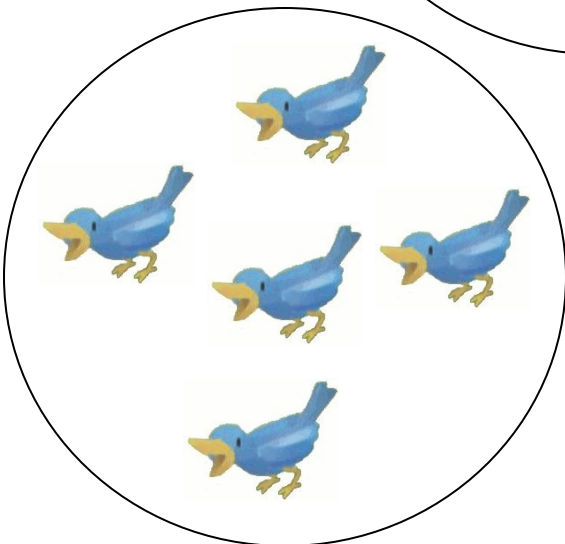
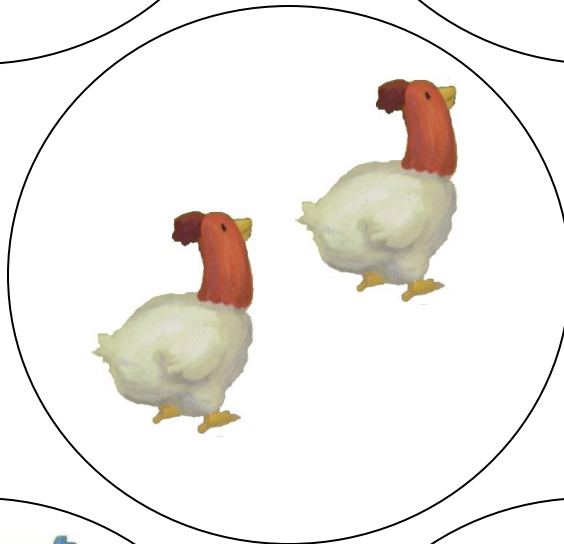
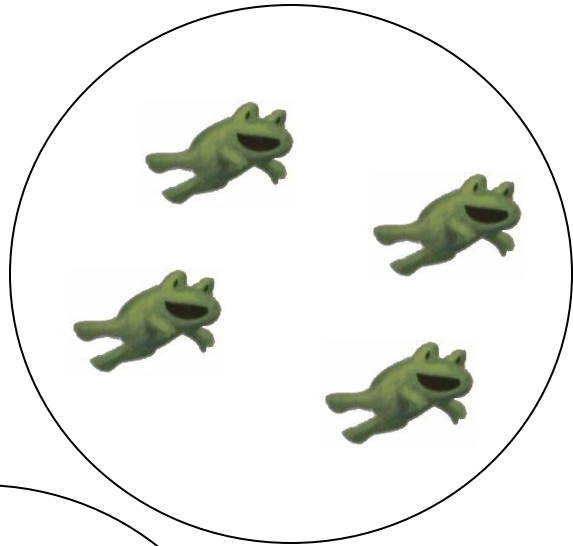
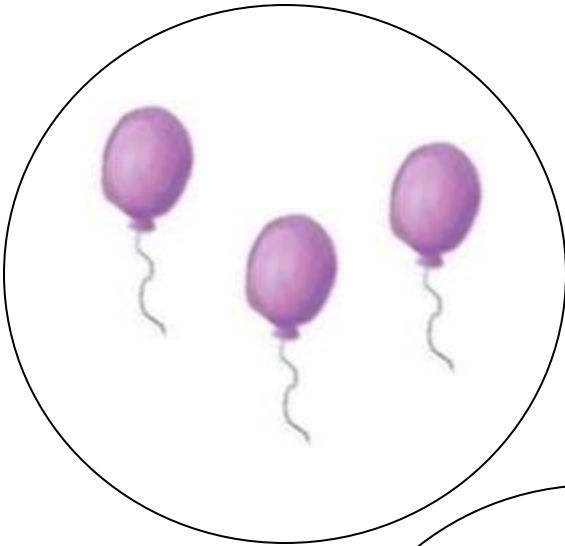
Talk to students about Holler Loudly's name and how it reflected him and his actions. Then, lead students in writing a class story about a child named **Whisper Quietly**. Ask students these questions:

- Who are the characters?
- Where do they live?
- What do they do?
- When do those things happen?
- What would you think if this story really happened? How would you feel?
- In what places or situations would Whisper Quietly do well?



P-7: Counting

All of these things are in **HOLLER LOUDLY**. How many are in each circle?



P-8: Adding, Taking Away, Sharing (Simple Division)

1. Holler saw 2 pigs at the fair. He also saw 3 cows. How many pigs and cows did Holler see all together?



2. There were 5 big trees in the town park before the tornado came.



The tornado blew down 1 of the trees. How many trees were still standing?



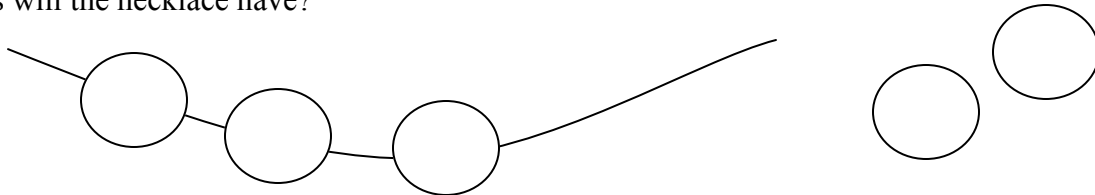
3. Holler checked out 4 books from the library.



He read three of them. How many are left to read?



4. Miz Poofy is making a necklace. It has 3 beads on it so far. If she adds 2 beads, how many beads will the necklace have?



One day, Holler and Gramps caught some fish. They decided to share the fish evenly. Use a crayon to circle Holler's fish. Then use a different crayon to circle Gramps's fish. How many fish do they each get?



P-9: Patterns

What comes next?



P-10: Counting by Category

Look at pages 28 and 29 of **HOLLER LOUDLY** (town celebration). Ask students to count each of the following things in the illustrations. As a class, make a picture graph using the data.

- children
- adults
- animals
- buildings
- trees
- statues
- balloons
- windows
- clocks



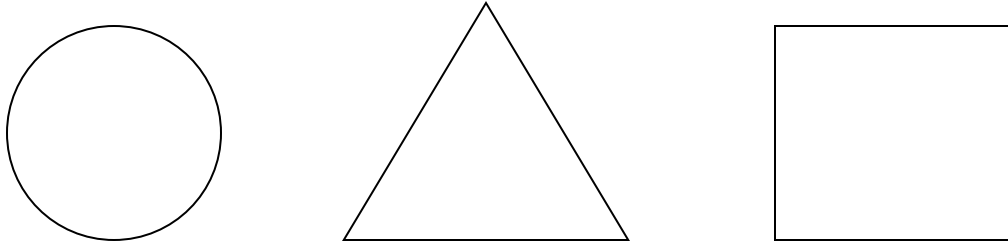
P-11: Shapes

Look at pages 30 and 31 of **HOLLER LOUDLY** (the public library).

What shape is:

- the piece of stone over the library doors?
- the little window over the porch of the grocery store?
- the bumper on the dark blue car (the larger car)?
- each pane in the middle of the library windows?

Use your hands to make each of those shapes.



P-12: Spatial Sense

Look at pages 30 and 31 of **HOLLER LOUDLY** (the public library).

Describe where the Holler is sitting.

[examples: on the steps, in front of the library]

Describe where Gus is napping.

[example: on the sign]

Describe where the man is raking.

[examples: next to/beside the tree, under the leaves, behind the library, between the library and the tree]

Describe where Miz Poofy is standing.

[examples: in the library, behind the door, under the roof]

P-13: Energy: Sound

As a class, talk about the things that make noise in **HOLLER LOUDLY**. Have students demonstrated the sounds they think those things make.

Next, sit silently in the classroom or outdoors, and listen. Talk about the sounds students heard.

Discuss why some sounds (or sound sources) are found only in the book or in the modern classroom.



P-14: Describe the Weather

Weather happens all around us. It can affect all kinds of things, from how well crops grow on a farm to how fast a ship can travel across an ocean.

Make a weather board. Make cutouts to represent these weather conditions:

- Sunny
- Part sun / part cloud
- Cloudy
- Rain
- Thunder / lightning
- Snow
- Windy

Every morning, discuss the current weather. Display the cutouts that represent those conditions.

Discuss the current weather:

- What kinds of activities can students do in today's weather?
- What clothing should students wear for today's weather?
- How is today's weather like yesterday's weather? How is it different?
- Is today's weather like any of the weather in **HOLLER LOUDLY**?

P-15: Tornadoes

Facts

- Tornadoes are air that is rotating very fast -- up to 300 miles per hour, or 3 times faster than many race cars.
- Even though tornadoes are made of air, we can see them because they carry soil and water, and other things, like grass or leaves.
- Tornadoes happen when wind forms a column (like a tube) under a thunderstorm and reaches the ground below.
- One tornado can affect an area on the ground that is 1 mile wide and 50 miles long.
- In the United States, tornadoes are most common from March through August.
- Tornadoes can happen anywhere in the United States. They happen most often in southern, central, and Midwestern states.

Safety

Review the school's tornado safety plan with students (if necessary, the NOAA web page cited below has tips for developing such a plan):

- Discuss the difference between a tornado watch (conditions are favorable for tornado formation) and a tornado warning (tornadoes have been sighted).
- Emphasize the importance of following directions in emergency situations such as tornadoes.
- If possible, take students to your school's safe location, so they can familiarize themselves with it.
- Allay fears by showing students how they can take an active part in their safety: being calm, following directions, helping siblings and pets to safe locations.

Personal Stories

Students may have personal experiences with tornadoes. Encourage them to share their stories orally, through dictation, or in drawings.

Information sources:

National Oceanic and Atmospheric Administration (NOAA)

<http://www.nssl.noaa.gov/edu/safety/tornadoguide.html>

Federal Emergency Management Agency (FEMA)

<http://www.fema.gov/kids/tornado.htm>

P-16: Nature Walk

Use **HOLLER LOUDLY** to talk to students about living things, including plants and animals:

- How do you know if something is living?
- What do living things need to live and grow?
- How are a plant's needs the same as an animal's? How are they different?

Next, lead students on a nature walk. This can be done anywhere students can observe plants and/or animals. Ask students:

- What living things are you finding?
- How do you know they are living?
- What do they look like? Sound like?
- (If safe...) What do they smell like? Feel like?
- Are you finding some of the same living things you read about in **HOLLER LOUDLY**?
- Have you found anything that wasn't in the book?
- How should you treat the living things you find?

Back in the classroom, have students draw a picture or dictate a story about their nature walk.



P-17: Growth Chart

In the first several pages of **HOLLER LOUDLY**, Holler grows from a baby to a young boy. Use these pages and their illustrations to talk to students about human growth. Possible questions for discussion:

- What order do these go in: adult, baby, child, senior, teenager, toddler?
- How are human babies like adults? How are they different?
- What do people need to grow?
- Who is the tallest person you know? Who is the oldest?
- What kinds of things can children do better than adults? What can adults do better than children?

Make a growth chart for your class. Try a vertical bar graph with a bar representing each student's height. Make periodic height measurements (show students how to measure their classmates), and increase the height of each student's bar accordingly. At the end of the school year, compare students' beginning and ending heights.

P-18: Flags

The United States flag appears throughout **HOLLER LOUDLY**. Use it as a basis to talk to students about political flags.

- What does the flag of the United States look like?
- Why do people fly the American flag? Have you seen one today?
- If you live in another country than the U.S., what does your national flag look like?
- What are some places you can see your national flag in your town or city?
- Do you have a state or territory flag? What does it look like?
- How is your state/territory flag like your national flag? How is it different?

Have each student draw a flag to represent their classroom. Ask them to explain the elements they chose to include, including objects, shapes, and colors. Lead students in a vote to choose one of the flags for the classroom.

P-19: Food, Clothing, and Shelter

Using **HOLLER LOUDLY**, talk to students about everyone's basic need of food, clothing, and shelter.

- Name or describe some foods that appear in **HOLLER LOUDLY**.
- Do you eat the same kinds of food as Holler?
- What foods do you eat that aren't in the story?
- What kinds of shelter are in the story?
- Do any of those shelters look like where you live? Where you go to school?
- How is your home like Holler's? How is it different?
- Look at the clothing in **HOLLER LOUDLY**. How is Holler's clothing similar to yours?
- How is Holler's clothing different from yours?
- Which character's clothing is most like yours?



P-20: Home and School

Using **HOLLER LOUDLY**, discuss the features of home and school:

- What do Holler's home and classroom have in common?
- What does Holler's home have that his classroom doesn't have?
- What does Holler's classroom have that his home doesn't have?
- What do your home and classroom have in common?
- What does your home have that your classroom doesn't have?
- What does your classroom have that your home doesn't have?



P-21: People and Cultures

Choose several picture books that together with **HOLLER LOUDLY** present an array of cultures and time periods. Lead students in a discussion of how the books' characters and settings are similar and how they differ. Points of discussion may include:

- clothing
- tools
- homes
- shared buildings (schools, markets, workshops)
- other constructed/adapted spaces (parks, playgrounds, farms)
- jobs
- transportation
- art forms (music, visual art, performance, books)
- technology
- celebrations
- toys
- pets

Ask students to compare and contrast the characters and settings to themselves and where they live and go to school. Which book's characters are most like them? Which book happens in a time or place most similar to students' own culture?



P-22: Shapes and Colors

After you read **HOLLER LOUDLY** to your students, review the book's illustrations.

- Ask students to identify familiar shapes (circles, squares, triangles, etc)
- Ask students to identify colors and to make distinctions between related colors (e.g., red vs. pink, grey vs. black)
- Choose an object and ask students if they would have chosen the same color the illustrator chose.



P-23: Story Drawing

After reading **HOLLER LOUDLY**, have each student draw a picture that describes the story or his/her favorite moment of the story. Provide a means for students to add color to their drawings. When students finish, prompt them to discuss their drawings. Possible questions to ask include:

- Who/what is in your drawing?
- What are they doing / what is happening? Tell me the story of your picture.
- What happens next?
- Why did you decide to draw this part/scene?
- Why did you choose these colors?
- Where did you start your drawing / what part of your drawing came first?

Display students' drawings where students can study and respond to them. Ask students to point out drawings depicting similar scenes. Ask students to compare and contrast subject matter and color use. Encourage students to talk about their artistic choices with their peers. Avoid making judgment statements of "good vs. bad" technique.

P-24: Loud, Soft...High, Low...Fast, Slow

Using a variety of musical instruments and everyday objects, lead students through a discussion of musical qualities:

- Demonstrate musical qualities
 - loud vs. soft sounds
 - high-pitched notes vs. low-pitched notes
 - fast rhythms vs. slow rhythms
- Ask students to emulate your examples using instruments, their voices, or their bodies (e.g., clapping their hands, snapping their fingers, clicking their tongues)

If your school has a music teacher, he or she can help you gather a variety of simple instruments to use. Alternatively, you may invite a group of middle, high school, or college band students to demonstrate their instruments for your students. Everyday objects you could use include:

- cardboard oatmeal can (with lid)
- rubber band
- chopsticks
- metal spoons
- plastic bucket
- plastic storage bin
- pots and pans
- pot/pan lids
- wooden spoon
- plastic cup with lid, filled $\frac{1}{4}$ full with dry beans or rice
- cardboard tubes (paper towels, toilet paper)
- glasses with different levels of water



P-25: Group Singing

“Holler loved songs about cowboys, and he loved songs about best girls. He loved songs about love and little dogies.”

In **HOLLER LOUDLY**, Holler likes to listen to the barbershop quartet that Gramps and Gus sing in. Play for your students a variety of examples of group harmony. Musical groups to look up may include:

- The Mills Brothers (quartet)
- The Buffalo Bills (quartet)
- The Dapper Dans (quartet)
- The Sweet Adelines (quartet)
- The Andrews Sisters (trio)
- The Everly Brothers (duo)
- Simon and Garfunkel (duo)
- Riders in the Sky (quartet)
- Ladysmith Black Mambazo (chorus)



Encourage children to sing along and add dance/movement to their listening experience. Make sure students have room to move around. Play a variety of tempos and rhythms to encourage change in dance/movement.

P-26: *Whisper Quietly*: The Play!

Use the tale your class wrote for the *Whisper Quietly* activity (in the English Language Arts section of this guide) to create a play. Decide how many people should be in the play and assign roles. You may decide to split the class into groups to practice and perform the play; that way, everybody gets to do something, and everybody gets to watch a play. [Teacher: You may choose to narrate the action as students perform action and dialogue.] While you practice, think about these things:

- How should you say your lines?
 - Should you say them LOUDLY? Softly? In between?
 - Should you say them quickly? Slowly? In between?
 - Should you sound happy? Sad? Angry? Frightened? Excited? Nervous?
- How should you use your body?
 - Should you be still?
 - Should you walk? Jump? Roll? Spin? Run? Dance? Tip-toe?
 - What should you do with your arms and hands?
- Where will the audience be?
 - Will they be able to hear you?
 - Should you face them?
- How much space do you need to perform the play?
 - Should you perform it inside or outside?
- Where should you be when you don't have lines?
- If you are in the audience, how should you act?

Afterward, talk about what you learned while practicing and performing the play.

P-27: Act It Out: Feelings in HOLLER LOUDLY

The characters in **HOLLER LOUDLY** show many different feelings, listed below. Ask students to act out each emotion, explaining their meanings if necessary. For each, ask students if they've ever felt that way; if so, what caused the feeling?

- happiness
- excitement
- sadness
- frustration
- anger
- surprise
- fear
- confusion
- relief
- pride



ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**ALABAMA**

<u>Activity</u>	<u>Standard</u>
P-1	Lang 4.1, 4.2; Cog 4.4
P-2	Lang 4.2
P-3	Lang 4.7; Cog 4.5
P-4	Lang 4.5; Cog 4.5
P-5	Lang 4.2; Cog 4.5
P-6	Lang 4.5; Cog 4.11
P-7	Cog 3.12
P-8	Cog 5.13, 5.14
P-9	Cog 4.1
P-10	Cog 3.12
P-11	Cog 5.2
P-12	Lang 3.8
P-13	Cog 4.7
P-14	Cog 4.8
P-15	Cog 4.7
P-16	Cog 4.7
P-17	Cog 4.7
P-18	Lang 5.3, 5.5
P-19	Lang 4.8
P-20	Lang 5.5
P-21	Lang 5.5
P-22	Cog 3.8
P-23	Lang 5.2
P-24	Lang 4.7
P-25	Lang 4.7
P-26	Cog 4.3
P-27	Cog 4.3

ALASKA

<u>Activity</u>	<u>Standard</u>
P-1	Goal 57, 68
P-2	Goal 57
P-3	Goal 65
P-4	Goal 65
P-5	Goal 61
P-6	Goal 64
P-7	Goal 38
P-8	Goal 38
P-9	Goal 40
P-10	Goal 38
P-11	Goal 40
P-12	Goal 40
P-13	Goal 42
P-14	Goal 44

ALASKA (cont'd)

<u>Activity</u>	<u>Standard</u>
P-15	Goal 44
P-16	Goal 42, 43
P-17	Goal 43
P-18	Goal 53
P-19	Goal 48
P-20	Goal 47
P-21	Goal 51, 54
P-22	Goal 56
P-23	Goal 55
P-24	Goal 55, 56
P-25	Goal 55
P-26	Goal 55
P-27	Goal 55

ARIZONA

<u>Activity</u>	<u>Standard</u>
P-1	Lang 1.1.a, 2.6.b
P-2	Lang 1.1.a
P-3	Lang 2.3.b
P-4	Lang 2.3.d
P-5	Lang 2.5.e
P-6	Lang 3.1.b, 3.1.e
P-7	Math 1.1.c
P-8	Math 1.2.a-b
P-9	Math 3.1.b
P-10	Math 1.1.e, 2.1.b
P-11	Math 4.1.b
P-12	Math 4.1.a
P-13	Sci 1.1.b, 1.4.b
P-14	Sci 1.1.d, 1.1.f, 1.2.a
P-15	Sci 1.1.c
P-16	Sci 1.1.b
P-17	Sci 1.3.a-b
P-18	Soc Stud 3.1.d, 4.1.b
P-19	Soc Stud 5.1.c
P-20	Soc Stud 4.1.c
P-21	Soc Stud 2.1.b-d, 4.2.c-d
P-22	Arts 1.3.c-d
P-23	Arts 1.1.a-f
P-24	Arts 2.1.a-b, 2.3.b
P-25	Arts 2.1.b, 2.2.a-b
P-26	Arts 3.1.a, 3.1.c
P-27	Arts 3.1.a, 3.2.a

ARKANSAS

<u>Activity</u>	<u>Standard</u>
P-1	3.1-2
P-2	3.1
P-3	5.1, 5.5
P-4	5.1, 5.3
P-5	5.3
P-6	3.6
P-7	3.15
P-8	3.16
P-9	3.12
P-10	3.11, 3.15
P-11	3.10
P-12	3.17
P-13	3.20-21
P-14	3.20-21
P-15	3.20-21
P-16	3.20-21
P-17	3.20-22
P-18	3.27, 3.30
P-19	3.27
P-20	3.29
P-21	3.27-28
P-22	2.1, 2.13
P-23	2.1, 2.10-11
P-24	2.4, 2.7, 2.9
P-25	2.4, 2.6, 2.9
P-26	2.1-3
P-27	2.1-2

CALIFORNIA

<u>Activity</u>	<u>Standard</u>
P-1	2.29
P-2	2.29
P-3	2.29, 2.33
P-4	2.30
P-5	1.14, 2.33
P-6	2.31
P-7	2.22
P-8	2.23
P-9	2.28
P-10	2.22
P-11	2.24
P-12	1.12, 1.14
P-13	2.16
P-14	2.16

CALIFORNIA (cont'd)

<u>Activity</u>	<u>Standard</u>
P-15	1.12, 4.38
P-16	2.16
P-17	2.27
P-18	1.14, 3.35
P-19	4.39
P-20	1.12, 2.18
P-21	1.8
P-22	1.12, 2.24
P-23	3.35
P-24	2.28
P-25	3.34
P-26	2.21
P-27	2.21

COLORADO

<u>Activity</u>	<u>Standard</u>
P-1	Lang 2; Lit 3.B-C
P-2	Lang 2; Lit 3.B-C
P-3	Lang 2-3
P-4	Lang 2-3
P-5	Lang 2-3
P-6	Lit 2
P-7	Math 2
P-8	Math 2
P-9	Math 4
P-10	Math 2
P-11	Math 3
P-12	Math 3
P-13	Sci 2; Phys 5
P-14	Sci 2-3
P-15	Sci 2
P-16	Sci 2-3
P-17	Sci 2-3
P-18	Social 2, 5
P-19	Phys 4
P-20	Soc 2; Lang 3
P-21	Soc 2, 5
P-22	Creat 4
P-23	Creat 2-4; Phys 3
P-24	Creat 2-3; Phys 2
P-25	Creat 2, 4; Phys 2
P-26	Creat 2-4
P-27	Creat 2

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**CONNECTICUT**

<u>Activity</u>	<u>Standard</u>
P-1	COG 10
P-2	COG 10
P-3	COG 12
P-4	COG 8, 12
P-5	COG 8, 10, 12
P-6	COG 14
P-7	COG 6
P-8	COG 6
P-9	COG 4
P-10	COG 6
P-11	COG 3, 5
P-12	COG 7
P-13	COG 1
P-14	COG 1
P-15	COG 1, 9
P-16	COG 1
P-17	P&S 9; COG 1
P-18	P&S 9; CRE 2
P-19	PHY 3
P-20	P&S 9
P-21	P&S 9
P-22	COG 3, 5
P-23	PHY 2; CRE 2
P-24	PHY 1; CRE 4
P-25	PHY 1; CRE 4
P-26	PHY 1; CRE 3
P-27	PHY 1; CRE 3

DELAWARE

<u>Activity</u>	<u>Standard</u>
P-1	L 12-13, 19, 23
P-2	L 23
P-3	L 9-10
P-4	L 10
P-5	L 9, 23
P-6	L 6, 17
P-7	M 1, 3, 5
P-8	M 5, 7
P-9	M 14
P-10	M 1, 3-5
P-11	M 8, 12
P-12	M 13
P-13	S 1, 5, 7, 9
P-14	S 1-2, 4, 6, 9

DELAWARE (cont'd)

<u>Activity</u>	<u>Standard</u>
P-15	S 9; ES 23; PHD 9
P-16	S 1, 7, 9
P-17	M 16-18; S 2, 4-6
P-18	ES 19, 22
P-19	ES 19
P-20	ES 19, 22
P-21	ES 16, 20, 22
P-22	M 8, 19; CA 7
P-23	CA 5-8; PHD 3
P-24	CA 1-3; PHD 4
P-25	CA 1-4, 11-13
P-26	CA 15-16
P-27	CA 15-16; PHD 4

DISTRICT OF COLUMBIA

<u>Activity</u>	<u>Standard</u>
P-1	3.II.1.1, 3.II.1.3, 3.II.4.1
P-2	3.II.1.1, 3.II.1.3, 3.II.6.1
P-3	3.I.2.2-4
P-4	3.I.2.1
P-5	3.I.4.2
P-6	3.II.1.1
P-7	4.1.1-3
P-8	4.1.1-4, 4.1.8
P-9	4.2.2
P-10	4.1.1-3, 4.2.1
P-11	4.4.1
P-12	4.4.5
P-13	5.2.1
P-14	5.1.3, 5.4.1
P-15	5.4.1, 7.4.3
P-16	5.3.1-3
P-17	5.1.3, 5.3.1
P-18	2.1.1
P-19	2.1.1, 2.3.4-5
P-20	2.3.4-5
P-21	2.1.1, 2.3.1
P-22	4.4.1 ; 6.3.3
P-23	6.3.1-2
P-24	4.2.2 ; 6.1.2, 6.4.3
P-25	6.1.1, 6.4.1-2
P-26	6.2.1
P-27	6.2.1-2

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**FLORIDA**

<u>Activity</u>	<u>Standard</u>
P-1	Lang A.1, C.1-2, 4-5
P-2	Lang A.1, C.1, 5
P-3	Lang C.3
P-4	Lang C.3
P-5	Lang A.1, B.2, C.5
P-6	Lang D.1
P-7	Math C.1
P-8	Math A.1
P-9	Math B.1
P-10	Math C.1-2
P-11	Math A.2, D.1
P-12	Math D.2
P-13	Sci A.1. B.1
P-14	Math F.1; Sci A.1, D.2
P-15	Lang C.5; Sci D.2
P-16	Sci A.1. C.1
P-17	Math E.1, F.1; Sci A.2. C.1
P-18	Soc A.2
P-19	Soc B.1, D.1-2
P-20	Soc D.1-2
P-21	Soc A.1
P-22	Math D.1; Arts B.1
P-23	Arts A.1; Motor B.1-2
P-24	Arts A.2; Motor A.1-2
P-25	Arts A.2-3; Motor A.1-2
P-26	Arts A.3; Motor A.1-2
P-27	Arts A.3; Motor A.1-2

GEORGIA

<u>Activity</u>	<u>Standard</u>
P-1	Lang 1.d-f, 5.b, g
P-2	Lang 1.d
P-3	Lang 2.a-b
P-4	Lang 2.d-e
P-5	Lang 3.c
P-6	Lang 4.d, 6.d
P-7	Math 1.c
P-8	Math 1.c, g
P-9	Math 2.c
P-10	Math 1.c-d
P-11	Math 4.a
P-12	Math 4.c
P-13	Sci 1.b-c
P-14	Sci 1.b-c, e, 4.a-c

GEORGIA (cont'd)

<u>Activity</u>	<u>Standard</u>
P-15	Sci 4.c
P-16	Sci 1.b-c, 2.a-d
P-17	Sci 1.b, e, 2.d
P-18	Soc 1.d, 3.d
P-19	Sci 2.b; Soc 2.a
P-20	Soc 1.a, 3.a
P-21	Soc 2.a-b, 3.e
P-22	Math 4.a; Creat 1.d
P-23	Creat 1.a-c; Phys 2.a-b
P-24	Math 2.a; Creat 2.b, d; Phys 1.b
P-25	Creat 2.a-c; Phys 1.b
P-26	Lang 5.f; Creat 3.a-b
P-27	Creat 3.a; Phys 1.b

GUAM

<u>Activity</u>	<u>Standard</u>
P-1	IV.2.1, IV.5.4-5
P-2	IV.2.1, IV.5.4-5
P-3	IV.3.1
P-4	IV.3.1
P-5	IV.3.1
P-6	IV.6.3
P-7	III.1.3
P-8	III.1.3-4
P-9	III.2.2-4
P-10	III.1.3, III.2.1
P-11	III.3.1
P-12	III.3.4
P-13	III.6.2
P-14	III.6.2, III.7.4, III.10.2-4
P-15	III.6.2, III.10.3-4
P-16	III.6.2, III.9.1-3
P-17	III.7.4, III.9.3
P-18	III.16.4
P-19	III.13.1-3, III.15.2
P-20	III.17.2
P-21	III.12.1, III.12.4, III.13.1-3
P-22	III.3.1, III.3.6 ; V.2.3, V.6.1
P-23	V.1.1-4, V.2.1-2
P-24	III.2.4 ; V.3.1, V.3.3, V.4.2
P-25	V.3.1, V.3.3, V.4.1, V.5.1
P-26	V.5.2
P-27	V.5.2

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**HAWAII**

<u>Activity</u>	<u>Standard</u>
P-1	Lang III.2, 5
P-2	Lang III.2
P-3	Lang III.3
P-4	Lang III.3
P-5	Lang III.3
P-6	Lang III.6
P-7	Math IV.1
P-8	Math IV.1
P-9	Math IV.2
P-10	Math IV.1
P-11	Math IV.3
P-12	Math IV.3
P-13	Sci IV.1
P-14	Sci IV.1, 5
P-15	Phys I.2; Sci IV.5
P-16	Sci IV.1, 4
P-17	Math IV.4-5; Sci IV.1, 4
P-18	Soc IV.1-2
P-19	Soc IV.4
P-20	Soc IV.6
P-21	Soc IV.1-2
P-22	Math IV.3; Art V.2
P-23	Phys I.4; Art V.1-2
P-24	Phys I.4-5; Music V.1-2
P-25	Music V.1-2, Move V.1-2
P-26	Phys I.5; Move V.1
P-27	Phys I.5; Move V.1

IDAHO

<u>Activity</u>	<u>Standard</u>
P-1	Goal 59, 61
P-2	Goal 59
P-3	Goal 52, 56
P-4	Goal 52, 54, 56
P-5	Goal 52, 54
P-6	Goal 62-63
P-7	Goal 39
P-8	Goal 39
P-9	Goal 41
P-10	Goal 39
P-11	Goal 41
P-12	Goal 40
P-13	Goal 42
P-14	Goal 42-43

IDAHO (cont'd)

<u>Activity</u>	<u>Standard</u>
P-15	Goal 25, 26, 42
P-16	Goal 42-43
P-17	Goal 42-43
P-18	Goal 44
P-19	Goal 44-45
P-20	Goal 44
P-21	Goal 44
P-22	Goal 47
P-23	Goal 46
P-24	Goal 41, 46
P-25	Goal 46
P-26	Goal 46
P-27	Goal 46

ILLINOIS

<u>Activity</u>	<u>Standard</u>
P-1	1.A.ECd, 1.C.ECa-c
P-2	1.C.ECa-c
P-3	1B.ECb
P-4	1.B.ECc
P-5	1.C.ECc
P-6	3.B.EC
P-7	6.A.ECa-b
P-8	6.B.EC, 8.C.EC
P-9	8.B.ECa
P-10	6.A.ECa-b, 6.D.EC
P-11	9.A.EC
P-12	9.B.EC
P-13	11.A.ECa
P-14	10.A.ECa, 11.B.EC, 12.E.ECa
P-15	12.A.ECb
P-16	12.A.ECa
P-17	7.A.ECa, 8.D.EC, 10.A.ECa
P-18	14.C.EC
P-19	12.B.EC
P-20	17.A.ECa-b
P-21	18.A.EC, 18.B.EC
P-22	9.A.EC, 25.B.EC, 26.A.ECd
P-23	25.B.EC, 26.A.ECd, 26.B.EC
P-24	26.A.ECc
P-25	26.A.ECa, 26.A.ECc
P-26	26.A.ECb
P-27	26.A.ECb

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**INDIANA**

<u>Activity</u>	<u>Standard</u>
P-1	Lang F.1.37
P-2	Lang F.1.37
P-3	Lang F.1.19
P-4	Lang F.1.28
P-5	Lang F.1.43
P-6	Lang F.4.12
P-7	Math F.1.2, F.1.18
P-8	Math F.2.11-12
P-9	Math F.3.5
P-10	Math F.1.2, F.1.18
P-11	Math F.4.15
P-12	Math F.4.8-10
P-13	Sci F.1.5
P-14	Sci F.1.5, F.1.7, F.3.5
P-15	Sci F.3.5
P-16	Sci F.1.3, F.1.5, F.3.9-12
P-17	Sci F.1.3, F.1.7
P-18	Soc F.2.16, F.2.18
P-19	Soc F.3.26, F.4.6
P-20	Soc F.3.16, F.3.20
P-21	Soc F.3.26, F.3.33, F.5.1
P-22	Math F.4.15; Art F.1.4
P-23	Art F.2.9
P-24	Music F.2.4, F.3.1
P-25	Music F.1.6, F.3.2-3
P-26	Drama F.2.1-2
P-27	Drama F.2.1-2

IOWA

<u>Activity</u>	<u>Standard</u>
P-1	10.1.2, 10.2.4, 10.2.6
P-2	10.1.2, 10.2.6
P-3	10.1.1, 10.2.7
P-4	10.1.1, 10.2.7
P-5	10.1.1, 10.2.6
P-6	10.3.1
P-7	11.1.2
P-8	11.1.2-3
P-9	11.2.2
P-10	11.1.2-3
P-11	11.3.2-4
P-12	11.3.1
P-13	7.2.2, 11.4.2
P-14	7.2.2, 11.4.2

IOWA (cont'd)

<u>Activity</u>	<u>Standard</u>
P-15	7.1.3, 10.1.2
P-16	7.2.2, 11.4.1-3
P-17	11.4.1, 11.6.2
P-18	9.5.2-3
P-19	9.5.4
P-20	10.1.2, 11.3.1
P-21	9.5.4
P-22	11.3.2, 12.1.2
P-23	7.4.1, 12.1.1-2
P-24	7.3.1, 7.4.1, 12.2.1-2
P-25	7.3.1, 12.2.1-2
P-26	7.3.1, 12.3.1-2
P-27	7.3.1, 12.3.1-2

KANSAS

<u>Activity</u>	<u>Standard</u>
P-1	CL 3.1, 3.2, 3.5
P-2	CL 3.5
P-3	CL 3.3
P-4	CL 3.3
P-5	CL 2.2
P-6	CL 3.5, 4.3
P-7	MK 1.1
P-8	MK 1.2
P-9	MK 2.1
P-10	MK 1.1
P-11	MK 3.2
P-12	MK 3.1
P-13	SCI 1.1
P-14	SCI 1.1
P-15	PHD 3.2; SCI 1.1
P-16	SCI 1.1, 2.1, 2.2
P-17	SCI 1.1
P-18	SS 2.1
P-19	SCI 2.2; SS 1.1
P-20	SS 2.1
P-21	SS 2.1
P-22	MK 3.2; FA 1.3
P-23	FA 1.3
P-24	MK 2.1; FA 1.1, 1.2
P-25	FA 1.1, 1.2
P-26	CL 3.5
P-27	SE 5.1

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**KENTUCKY**

<u>Activity</u>	<u>Standard</u>
P-1	ELA 3.1, 3.3
P-2	ELA 3.1
P-3	ELA 3.4
P-4	ELA 3.4
P-5	ELA 3.1
P-6	ELA 4.1
P-7	Math 1.1
P-8	Math 1.1
P-9	Math 1.3
P-10	Math 1.1
P-11	Math 1.2
P-12	Math 1.2
P-13	Sci 1.1
P-14	Sci 1.1, 1.3
P-15	Sci 1.1, 1.2
P-16	Sci 1.1, 1.2
P-17	Sci 1.1, 1.3, 1.4
P-18	Soc 1.2
P-19	Soc 1.3, 1.6
P-20	Soc 1.2
P-21	Soc 1.5, 1.6
P-22	Art 1.1
P-23	Art 1.1
P-24	Art 1.3
P-25	Art 1.2, 1.3
P-26	Art 1.4; ELA 3.6
P-27	Art 1.4

LOUISIANA

<u>Activity</u>	<u>Standard</u>
P-1	LL-L4, R1, R2, R3
P-2	LL-R2
P-3	LL-L3
P-4	LL-L3
P-5	LL-L4
P-6	LL-W4
P-7	CM-N2
P-8	CM-N1
P-9	CM-P2
P-10	CM-N1, N2, M3
P-11	CM-G1, G2
P-12	CM-G3
P-13	CS-I3, P3, P4
P-14	CS-I3, I4, ES1, ES2

LOUISIANA (cont'd)

<u>Activity</u>	<u>Standard</u>
P-15	CS-ES1, ES2; HP-S2
P-16	CS-I3, L1, L2
P-17	CS-I4, I5, L4
P-18	CSS-C2, G3
P-19	CSS-G3; HP-HH1
P-20	CSS-G2, G3
P-21	CSS-C2
P-22	CM-G1, G2; VA-VA1
P-23	VA-CE1
P-24	CM-P2; MM-MA2, CM3
P-25	MM-MA1, MA2, ME2, CM3
P-26	DA-DE1, DE2
P-27	DA-DE1, DE2

MAINE

<u>Activity</u>	<u>Standard</u>
P-1	LL-L4, R1, R2, R3
P-2	LL-R2
P-3	LL-L3
P-4	LL-L3
P-5	LL-L4
P-6	LL-W4
P-7	CM-N2
P-8	CM-N1
P-9	CM-P2
P-10	CM-N1, N2, M3
P-11	CM-G1, G2
P-12	CM-G3
P-13	CS-I3, P3, P4
P-14	CS-I3, I4, ES1, ES2
P-15	CS-ES1, ES2; HP-S2
P-16	CS-I3, L1, L2
P-17	CS-I4, I5, L4
P-18	CSS-C2, G3
P-19	CSS-G3; HP-HH1
P-20	CSS-G2, G3
P-21	CSS-C2
P-22	CM-G1, G2; VA-VA1
P-23	VA-CE1
P-24	CM-P2; MM-MA2, CM3
P-25	MM-MA1, MA2, ME2, CM3
P-26	DA-DE1, DE2
P-27	DA-DE1, DE2

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**MARYLAND**

<u>Activity</u>	<u>Standard</u>
P-1	LL-L4, R1, R2, R3
P-2	LL-R2
P-3	LL-L3
P-4	LL-L3
P-5	LL-L4
P-6	LL-W4
P-7	CM-N2
P-8	CM-N1
P-9	CM-P2
P-10	CM-N1, N2, M3
P-11	CM-G1, G2
P-12	CM-G3
P-13	CS-I3, P3, P4
P-14	CS-I3, I4, ES1, ES2
P-15	CS-ES1, ES2; HP-S2
P-16	CS-I3, L1, L2
P-17	CS-I4, I5, L4
P-18	CSS-C2, G3
P-19	CSS-G3; HP-HH1
P-20	CSS-G2, G3
P-21	CSS-C2
P-22	CM-G1, G2; VA-VA1
P-23	VA-CE1
P-24	CM-P2; MM-MA2, CM3
P-25	MM-MA1, MA2, ME2, CM3
P-26	DA-DE1, DE2
P-27	DA-DE1, DE2

MASSACHUSETTS

<u>Activity</u>	<u>Standard</u>
P-1	ELA 6, 10
P-2	ELA 6, 10
P-3	ELA 5, 8
P-4	ELA 8
P-5	ELA 4-5, 10
P-6	ELA 16-17, 19
P-7	Math 1-2
P-8	Math 1-2, 4
P-9	Math 9
P-10	Math 1-2
P-11	Math 7, 10
P-12	Math 11
P-13	Sci 1, 15
P-14	Sci 1, 3-4, 7, 9, 15

MASSACHUSETTS (cont'd)

<u>Activity</u>	<u>Standard</u>
P-15	Sci 7; Health 14, 24
P-16	Sci 1, 5, 10-12, 15-17
P-17	Sci 1, 12
P-18	Soc 12-13
P-19	Soc 11
P-20	Soc 5
P-21	Soc 7, 9-10, 12
P-22	Arts 21; Math 7, 10
P-23	Arts 18, 26
P-24	Arts 2, 11-13; Math 9
P-25	Arts 2-4
P-26	Arts 6, 15-16; Lang 12
P-27	Arts 6-7, 15-16

MICHIGAN

<u>Activity</u>	<u>Standard</u>
P-1	Lang 1.A.1, 1.B.1, 4.1
P-2	Lang 1.A.1
P-3	Lang 1.B.3. 3.3
P-4	Lang 3.3
P-5	Lang 1.A.2
P-6	Lang 2.1
P-7	Math 7.3
P-8	Math 1.3
P-9	Math 3.1
P-10	Math 7.3
P-11	Math 8.1
P-12	Math 8.4
P-13	Sci 2.3
P-14	Sci 2.3, 3.1, 3.4
P-15	Health 6.1-2; Sci 3.5
P-16	Sci 2.2-4
P-17	Sci 2.3
P-18	Soc 2.6
P-19	Soc 6.1
P-20	Soc 1.1
P-21	Soc 2.3, 2.5-6
P-22	Creat 5.3, 5.10; Math 8.1
P-23	Creat 1.1
P-24	Creat 2.1, 2.3-4; Math 3.1
P-25	Creat 2.1-2, 3.1-2
P-26	Creat 3.1, 4.1-4
P-27	Creat 3.1, 3.3, 4.1-4

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**MINNESOTA**

<u>Activity</u>	<u>Standard</u>
P-1	Lang Listen 2, Read 1, 4, 6
P-2	Lang Listen 2, Read 1, 4
P-3	Lang Listen 3, Speak 5
P-4	Lang Listen 4
P-5	Lang Listen 2, Speak 5
P-6	Lang Writing 2
P-7	Math 2
P-8	Math 2, 5
P-9	Math 6
P-10	Math 2
P-11	Math 9
P-12	Math 10
P-13	Sci 1
P-14	Sci 1, 5-6
P-15	Health 2
P-16	Sci 1
P-17	Sci 1-2, 6-7
P-18	Soc 1
P-19	Soc 1
P-20	Soc 7
P-21	Soc 1
P-22	Arts Creat 2, Respond 1-2
P-23	Arts Creat 1-2
P-24	Arts Creat 2; Math 6
P-25	Arts Creat 2-3
P-26	Arts Creat 3
P-27	Arts Creat 3

MISSISSIPPI

<u>Activity</u>	<u>Standard</u>
P-1	Lang 1.2, 5.3
P-2	Lang 1.2, 2.5, 5.3
P-3	Lang 2.1, 3.2
P-4	Lang 2.1, 2.6, 3.3
P-5	Lang 2.1
P-6	Lang 2.4
P-7	Math 1.2, 1.4
P-8	Math 1.8
P-9	Math 2.1
P-10	Math 1.2, 1.4, 2.2
P-11	Math 3.1
P-12	Math 3.3
P-13	Sci 2.5; Lang 1.3
P-14	Sci 4.1, 5.4, 6.4

MISSISSIPPI (cont'd)

<u>Activity</u>	<u>Standard</u>
P-15	Sci 3.3
P-16	Sci 1.1-3, 1.5
P-17	Sci 1.2, 6.4
P-18	Soc 3.1
P-19	Soc 4.5
P-20	Soc 3.1
P-21	Soc 4.5
P-22	Math 3.1
P-23	Soc 1.3
P-24	Lang 1.5; Math 2.1; Phys 1.2
P-25	Lang 1.4; Phys 1.2
P-26	Phys 1.2
P-27	Phys 1.2

MISSOURI

<u>Activity</u>	<u>Standard</u>
P-1	Lang III.1.b, IV.1.d, IV.2.b
P-2	Lang III.1.b, IV.1.d
P-3	Lang II.2.a, IV.3.b
P-4	Lang II.2.a, IV.3.c
P-5	Lang II.2.a
P-6	Lang II.2.a, IV.1.e, V.1.d
P-7	Math I.1.a, I.3.a-b
P-8	Math I.2.b-c
P-9	Math III.2.b
P-10	Math I.1.a, I.3.a-b, III.1.a
P-11	Math II.2.c
P-12	Math II.1.b
P-13	Sci I.1.b
P-14	Sci III.1.b-c, III.2.c
P-15	Sci III.1.b; Health III.1.a, III.1.d
P-16	Sci II.1.b, II.3.b
P-17	Sci I.1.b
P-18	Soc II.2.a
P-19	Soc II.1.f
P-20	Soc I.2.b, I.2.d
P-21	Soc II.1.f
P-22	Math II.2.c
P-23	Lang I.1.d; Sci I.4.c
P-24	Lang I.1.c; Math III.2.b
P-25	Lang I.1.c
P-26	Lang I.1.a-b; Sci I.4.b
P-27	Lang I.1.a-b

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**MONTANA**

<u>Activity</u>	<u>Standard</u>
P-1	Lang 1, 2
P-2	Lang 1, 2
P-3	Lang 2, 3
P-4	Lang 3
P-5	Lang 2
P-6	Lang 5
P-7	Math 1
P-8	Math 1-2, 6
P-9	Math 3
P-10	Math 1
P-11	Math 4
P-12	Math 4
P-13	Sci 4
P-14	Sci 2, 4
P-15	Sci 4; Health 4
P-16	Sci 4
P-17	Sci 4, 6
P-18	Soc 5-6
P-19	Soc 4, 5
P-20	Soc 2-3
P-21	Soc 5
P-22	Creat 1
P-23	Creat 1-3
P-24	Creat 4-6
P-25	Creat 1, 4-5
P-26	Creat 7-9
P-27	Creat 7-9

NEBRASKA

<u>Activity</u>	<u>Standard</u>
P-1	Lang: Understanding, Book
P-2	Lang: Understanding, Book
P-3	Lang: Phonological
P-4	Lang: Phonological
P-5	Lang: Understanding, Book
P-6	Lang: Writing
P-7	Math: Number
P-8	Math: Number, Operations
P-9	Math: Patterns
P-10	Math: Number
P-11	Math: Geometry
P-12	Math: Spatial Sense
P-13	Sci: Methods, Knowledge
P-14	Sci: Methods, Knowledge

NEBRASKA (cont'd)

<u>Activity</u>	<u>Standard</u>
P-15	Sci: Knowl; Health: Practices
P-16	Sci: Methods, Knowledge
P-17	Sci: Methods, Knowledge
P-18	Soc: Fam/Community
P-19	Soc: Fam/Comm, Relations
P-20	Soc: Fam/Community
P-21	Soc: Relationships
P-22	Art: Math: Geometry
P-23	Art
P-24	Music, Movemt
P-25	Music, Movemt; Math: Patterns
P-26	Drama
P-27	Drama, Movemt

NEVADA

<u>Activity</u>	<u>Standard</u>
P-1	Lang 2.PK.2, 3.PK.3
P-2	Lang 2.PK.2, 4.PK.2-3
P-3	Lang 3.PK.5, 9.PK.4
P-4	Lang 9.PK.2
P-5	Lang 9.PK.1
P-6	Lang 5.PK.4, 6.PK.1-3
P-7	Math 1.PK.5
P-8	Math 1.PK.6
P-9	Math 2.PK.1b
P-10	Math 1.PK.5, 2.PK.1a
P-11	Math 4.PK.1
P-12	Math 4.PK.2
P-13	Sci 6.PK.2, 21.PK.1a
P-14	Sci 6.PK.2, 13.PK.2, 21.PK.1a
P-15	Sci 13.PK.2; Health 1.PK.5
P-16	Sci 6.PK.1-2, 7.PK.5, 8.PK.2
P-17	Sci 8.PK.2, 22.PK.3
P-18	Soc: Civics 1.PK.4
P-19	Soc: Econ 5.PK.1
P-20	Soc: Geo 1.PK.1
P-21	Soc : Geo 2.PK.2-3
P-22	Art 2.PK.4, 3.PK.1, 5.PK.3
P-23	Art 1.PK.3, 3.PK.2
P-24	Music 1.PK.1, 2.PK.1-4, 6.PK.1
P-25	Music 1.PK.1, 1.PK.4b
P-26	Drama 1.PK.2, 2.PK.3
P-27	Drama 1.PK.1, 2.PK.3

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**NEW HAMPSHIRE**

<u>Activity</u>	<u>Standard</u>
P-1	Communication/Literacy
P-2	Communication/Literacy
P-3	Communication/Literacy
P-4	Communication/Literacy
P-5	Communication/Literacy
P-6	Communication/Literacy
P-7	Cognitive Development
P-8	Cognitive Development
P-9	Cognitive Development
P-10	Cognitive Development
P-11	Cognitive Development
P-12	Cognitive Development
P-13	Cognitive Development
P-14	Cognitive Development
P-15	Cognitive Development
P-16	Cognitive Development
P-17	Cognitive Development
P-18	Social
P-19	Social
P-20	Social
P-21	Social
P-22	Creative Expression
P-23	Creative Expression
P-24	Creative Expression
P-25	Creative Expression
P-26	Creative Expression
P-27	Creative Expression

NEW JERSEY

<u>Activity</u>	<u>Standard</u>
P-1	3.3.A.3, 3.3.B.4
P-2	3.3.B.4
P-3	3.3.C.1-2
P-4	3.2.9
P-5	3.2.9-10
P-6	3.2.8, 3.4.1
P-7	4.1.4
P-8	4.1.4-5
P-9	4.3.2
P-10	4.1.4
P-11	4.2.2
P-12	4.2.1
P-13	5.1.2, 5.2.1, 5.2.3
P-14	5.1.2, 5.4.3, 5.5.1

NEW JERSEY (cont'd)

<u>Activity</u>	<u>Standard</u>
P-15	2.3.1
P-16	5.1.2, 5.3.1-3
P-17	5.1.2, 5.3.4, 5.5.1
P-18	6.2.3, 6.3.1
P-19	6.4.1
P-20	6.3.1
P-21	6.1.3, 6.4.1
P-22	1.4.7, 4.2.2
P-23	1.4.1-4
P-24	1.2.2, 1.2.4, 1.2.6, 4.3.2
P-25	1.1.1-2, 1.2.1, 1.2.5
P-26	1.3.2-6
P-27	1.3.2-7

NEW MEXICO

<u>Activity</u>	<u>Standard</u>
P-1	7.1-2
P-2	7.1-2
P-3	5.3
P-4	5.3
P-5	5.4
P-6	8.3
P-7	9.1
P-8	9.2
P-9	11.2
P-10	9.1
P-11	10.1
P-12	10.2
P-13	14.1
P-14	14.1, 14.4, 16.1
P-15	4.2
P-16	14.1, 15.1
P-17	14.1, 14.4
P-18	17.3, 22.2
P-19	21.3
P-20	18.1
P-21	17.3, 21.3
P-22	13.1
P-23	13.1
P-24	13.1
P-25	13.1
P-26	13.1
P-27	13.1

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**NEW YORK**

<u>Activity</u>	<u>Standard</u>
P-1	ELA2.PK.RE1, ELA2PK.LI3
P-2	ELA2.PK.RE1, ELA2.PK.LI3
P-3	ELA4.PK.SP4
P-4	ELA4.PK.RE1
P-5	ELA2.PK.SP4
P-6	ELA2.PK.WR2, ELA4.PK.SP4
P-7	MST3.PK.NO6
P-8	MST3.PK.PS1
P-9	MST3.PK.AL7
P-10	MST3.PK.NO6
P-11	MST3.PK.GE8
P-12	MST3.PK.GE8
P-13	MST4.PS4
P-14	MST4.PS2
P-15	MST4.PS2
P-16	MST4.LE1, MST4.LE6
P-17	MST4.LE1
P-18	SS5.E.3A
P-19	SS4.E.1A
P-20	SS3.E.2A
P-21	SS1.E.1A, SS2.E.1C
P-22	ARTS3.E.VA3
P-23	ARTS1.E.VA1
P-24	ARTS2.MU2
P-25	ARTS3.MU2, ARTS1.DA1
P-26	ARTS1.TH3
P-27	ARTS1.TH3

NORTH CAROLINA

<u>Activity</u>	<u>Standard</u>
P-1	Lang: Reading
P-2	Lang: Reading
P-3	Lang: Expressive
P-4	Lang: Receptive
P-5	Lang: Expressive
P-6	Lang: Writing
P-7	Cognitive: Math
P-8	Cognitive: Math
P-9	Cognitive: Math
P-10	Cognitive: Math
P-11	Cognitive: Math
P-12	Cognitive: Math
P-13	Cognitive: Science
P-14	Cognitive: Science

NORTH CAROLINA (cont'd)

<u>Activity</u>	<u>Standard</u>
P-15	Cognitive: Science, Health
P-16	Cognitive: Science
P-17	Cognitive: Science
P-18	Cognitive: Social
P-19	Cognitive: Social
P-20	Cognitive: Social
P-21	Cognitive: Social
P-22	Cog: Creative Expression, Math
P-23	Cog: Creative Expression
P-24	Cog: Creative Expression, Math
P-25	Cog: Creative Expression
P-26	Cog: Creative Expression
P-27	Cog: Creative Expression

NORTH DAKOTA

<u>Activity</u>	<u>Standard</u>
P-1	III.A.2, III.D.12
P-2	III.B.7, III.D.12
P-3	III.C.2
P-4	III.C.2-3
P-5	III.B.8
P-6	III.E.1, III.E.4
P-7	IV.A.2
P-8	IV.A.11-12
P-9	IV.D.4-5
P-10	IV.A.2
P-11	IV.B.1-2
P-12	IV.B.3
P-13	V.B.1
P-14	V.A.12, V.B.1, V.B.3, V.D.1
P-15	V.B.1, V.B.3; I.D.6
P-16	V.A.6-10, V.B.1
P-17	V.A.11, V.B.1, V.D.5
P-18	VI.B.3, VI.B.6, VI.C.6, VI.C.9
P-19	VI.D.8, VI.E.5
P-20	VI.B.7, VI.D.7
P-21	VI.A.1, VI.A.5-7
P-22	II.D.5-7; IV.B.1-2
P-23	II.B.1-5
P-24	II.A; IV.D.4-5
P-25	II.A
P-26	II.C
P-27	II.C

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**OHIO**

<u>Activity</u>	<u>Standard</u>
P-1	ELA Read Lit 1-2
P-2	ELA Read Lit 1-2
P-3	ELA Phon 1
P-4	ELA Phon 2
P-5	ELA Vocab 1, 5
P-6	ELA Writing Proc, Apps
P-7	Math Number 3, 5
P-8	Math Number 3, 5, 7, 13
P-9	Math Patterns 2
P-10	Math Number 3, 5
P-11	Math Geo 3
P-12	Math Geo 5
P-13	Sci Phys 6
P-14	Sci Earth 1-2, 4, 7
P-15	Sci Earth 4, 7
P-16	Sci Earth 3; Life 1, 3
P-17	Sci Inquiry 6-8
P-18	Soc People 1, Gov 4
P-19	Soc Econ 1, 3
P-20	Soc Geo 1, 4-5
P-21	Soc People 1-2
P-22	Math Geo 3; Sci Phys 7
P-23	Sci Tech 1-2; Soc Methods 3
P-24	Math Patterns 2; Sci Phys 6
P-25	Soc Methods 3
P-26	ELA Read Lit 2
P-27	ELA Read Lit 2

OKLAHOMA

<u>Activity</u>	<u>Standard</u>
P-1	Lang 1.1, 6.2, 8.2-3, 8.6
P-2	Lang 1.1, 8.2-3
P-3	Lang 4.1
P-4	Lang 4.2
P-5	Lang 1.1, 7.1, 7.3
P-6	Lang 9.3-4
P-7	Math 2.2
P-8	Math 2.2
P-9	Math 1.2
P-10	Math 2.2, 4.2
P-11	Math 3.1
P-12	Math 3.2
P-13	Sci 2.1
P-14	Sci 1.2, 4.2-3

OKLAHOMA (cont'd)

<u>Activity</u>	<u>Standard</u>
P-15	Sci 4.2-3; Health 3.4
P-16	Sci 3.1-3
P-17	Sci 1.2, 3.2
P-18	Soc 1.2, 1.6, 2.2
P-19	Soc 3.1-2
P-20	Soc 2.1
P-21	Soc 3.2-3
P-22	Creat 1.1; Math 3.1
P-23	Creat 1.4
P-24	Creat 1.4, 1.5-7; Math 1.2
P-25	Creat 1.5-6
P-26	Creat 1.3
P-27	Creat 1.3, 1.6

OREGON

<u>Activity</u>	<u>Standard</u>
P-1	Lang Listen, Books, Print
P-2	Lang Listen, Books
P-3	Lang Speak, Phono
P-4	Lang Speak
P-5	Lang Listen, Speak
P-6	Lang Writing
P-7	Math Number
P-8	Math Number/Operations
P-9	Math Patterns
P-10	Math Number
P-11	Math Geometry
P-12	Math Spatial Sense
P-13	Sci Energy
P-14	Sci Collect Data
P-15	Sci ; Health Practices
P-16	Sci Organisms, Diversity
P-17	Sci Collect Data, Organisms
P-18	Soc Geography, Civics
P-19	Soc Economics
P-20	Soc Geography
P-21	Soc Diversity
P-22	Visual Art; Math Geometry
P-23	Visual Art
P-24	Music; Movemt; Math Patterns
P-25	Music; Movemt
P-26	Drama; Movemt
P-27	Drama; Movemt

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**PENNSYLVANIA**

<u>Activity</u>	<u>Standard</u>
P-1	1.3, 1.6
P-2	1.3, 1.6
P-3	1.6-7
P-4	1.6-7
P-5	1.3
P-6	1.4-5
P-7	2.1
P-8	2.1-2, 2.5
P-9	2.8
P-10	2.1
P-11	2.9
P-12	2.9
P-13	3.2b
P-14	3.3a
P-15	3.3a, 10.1-3
P-16	3.1a, 4.1a, 4.6
P-17	3.1a
P-18	5.1-2
P-19	6.1-3
P-20	7.1-3
P-21	5.2
P-22	2.9, 9.3-4
P-23	9.1c
P-24	2.8, 9.1a
P-25	9.1a
P-26	9.1b
P-27	9.1b

RHODE ISLAND

<u>Activity</u>	<u>Standard</u>
P-1	Lang 2-3; Lit 3
P-2	Lang 2-3; Lit 3
P-3	Lang 2-3; Lit 3
P-4	Lang 2-3; Lit 3
P-5	Lang 2-3; Lit 3
P-6	Lit 2
P-7	Math 2
P-8	Math 2
P-9	Math 4
P-10	Math 2
P-11	Math 3
P-12	Math 3
P-13	Sci 2-3
P-14	Sci 2-3

RHODE ISLAND (cont'd)

<u>Activity</u>	<u>Standard</u>
P-15	Sci 2-3; Health 4
P-16	Sci 2-3
P-17	Sci 2-3
P-18	Soc 2, 5
P-19	Soc 4-5
P-20	Soc 5
P-21	Soc 4-5
P-22	Creativity 4
P-23	Creativity 2-3
P-24	Creativity 2-3
P-25	Creativity 2, 4
P-26	Creativity 2-3
P-27	Creativity 2

SOUTH CAROLINA

<u>Activity</u>	<u>Standard</u>
P-1	ELA 1.2, 1.5, 1.7, 3.13
P-2	ELA 1.2, 1.5, 1.7
P-3	ELA 3.6, 3.9
P-4	ELA 3.3, 3.8
P-5	ELA 1.4, 1.6, 3.1, 3.3
P-6	ELA 4.8, 5.4
P-7	M 2.1-2
P-8	M 2.1-2, 2.4
P-9	M 3.1-3
P-10	M 2.1-2, 3.4
P-11	M 1.5, 4.1
P-12	M 4.3
P-13	ELA 6.1
P-14	ELA 6.1, M 5.4
P-15	PD 3.3
P-16	ELA 6.3
P-17	ELA 6.1, M 5.4
P-18	SE 1.1
P-19	SE 1.1
P-20	ELA 1.2
P-21	SE 1.1
P-22	AL 2.2
P-23	AL 1.1
P-24	M 3.1-3
P-25	SE 1.3
P-26	AL 1.1, ELA 1.8
P-27	AL 1.1, ELA 1.8

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**SOUTH DAKOTA**

<u>Activity</u>	<u>Standard</u>
P-1	Lang 1.4, 1.9
P-2	Lang 1.4
P-3	Lang 3.5, 3.7, 4.1-1
P-4	Lang 3.5, 3.8-9, 4.2
P-5	Lang 3.5, 4.2
P-6	Lang 2.2
P-7	Math 1.2
P-8	Math 1.2, 1.8
P-9	Math 5.3
P-10	Math 1.2, 2.4
P-11	Math 2.1
P-12	Math 2.7
P-13	Sci 1.2
P-14	Sci 1.2-3, 4.2-5; Math 3.4
P-15	Sci 1.2, 4.4; Health 1.6
P-16	Sci 1.2, 3.1-4
P-17	Sci 1.2-3, 3.1-3; Math 3.4
P-18	Soc 2.3
P-19	Soc 4.5
P-20	Soc 4.3
P-21	Soc 1.3-4
P-22	Creat 1.5-6; Math 2.1
P-23	Creat 1.1-5
P-24	Creat 2.1, 2.3; Math 5.3
P-25	Creat 2.1-4, 3.4
P-26	Creat 3.2, 4.3
P-27	Creat 3.2-3, 4.2

TENNESSEE

<u>Activity</u>	<u>Standard</u>
P-1	Lit: Cognitive
P-2	Lit: Cognitive
P-3	Lang: Commun; Lit: Cog
P-4	Lang: Communication
P-5	Lang: Communication
P-6	Lit: Cognitive
P-7	Math: Number
P-8	Math: Number
P-9	Math: Patterns
P-10	Math: Number
P-11	Math: Spatial
P-12	Math: Spatial
P-13	Sci: Observ, Phys
P-14	Sci: Observ, Earth

TENNESSEE (cont'd)

<u>Activity</u>	<u>Standard</u>
P-15	Sci: Observ, Earth; Health
P-16	Sci: Observ, Life
P-17	Sci: Life
P-18	Soc: Culture
P-19	Soc: Culture, Economics
P-20	Soc: Geography
P-21	Soc: Culture
P-22	Creat: Art ; Math: Spatial
P-23	Creat: Art
P-24	Creat: Music ; Math: Patterns
P-25	Creat: Music, Movement
P-26	Creat: Drama, Movement
P-27	Creat: Drama, Movement

TEXAS

<u>Activity</u>	<u>Standard</u>
P-1	III.A.1, III.C.1, III.D.3
P-2	III.D.1, III.D.3
P-3	III.B.6
P-4	III.B.2
P-5	II.D.3, II.D.4
P-6	IV.D.1
P-7	V.A.3, V.A.5
P-8	V.B.1-3
P-9	V.E.3
P-10	V.A.3, V.A.5, V.E.1
P-11	V.C.1
P-12	V.C.3
P-13	VI.A.4
P-14	VI.C.2-3
P-15	VI.C.3
P-16	VI.B.1, VI.B.3
P-17	VI.B.2
P-18	VII.D.1
P-19	VII.B.1
P-20	VII.C.1
P-21	VII.A.1
P-22	V.C.1, VIII.A.1, VIII.A.3
P-23	VIII.A.1-2
P-24	V.E.3, VIII.B.1-2
P-25	VIII.B.1-2
P-26	VIII.C.1
P-27	VIII.C.1

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**UTAH**

<u>Activity</u>	<u>Standard</u>
P-1	Lang III.1.c, III.2.b
P-2	Lang III.1.c
P-3	Lang IV.2.b
P-4	Lang IV.1.b
P-5	Lang II.2.a-b
P-6	Lang V.1.c-d
P-7	Math I.1.b
P-8	Math I.1.b
P-9	Math II.2.a-b
P-10	Math I.1.b, II.1.a-b
P-11	Math III.1.a
P-12	Math III.2.c
P-13	Soc II.1.a
P-14	Soc II.1.a, II.2.b; Math IV.2.a
P-15	Health II.3.a-b
P-16	Soc II.1.a
P-17	Soc II.1.a; Math IV.2.a
P-18	Soc II.1.a
P-19	Soc II.1.a
P-20	Soc II.4.c
P-21	Soc II.3.b, II.5.c
P-22	Soc I.4.d; Math III.1.a
P-23	Soc I.4.c
P-24	Math II.2.a-b
P-25	Soc I.4.c
P-26	Soc I.4.a
P-27	Soc I.4.a, I.4.c, II.5.b

VERMONT

<u>Activity</u>	<u>Standard</u>
P-1	III.2.a, III.6.B.c
P-2	III.2.a, III.6.B.c
P-3	III.3.f, III.6.A.a, III.6.A.e
P-4	III.3.f, III.4.b, III.6.A.c
P-5	III.3.f, III.4.a
P-6	III.5.e
P-7	IV.2.b-c
P-8	IV.2.b-c, IV.2.e
P-9	IV.1.c, IV.4.d
P-10	IV.2.b-c, IV.3.c
P-11	IV.3.a
P-12	IV.3.b
P-13	V.2.b
P-14	V.2.a-b, V.3.c

VERMONT (cont'd)

<u>Activity</u>	<u>Standard</u>
P-15	V.2.b
P-16	V.2.b, V.3.a
P-17	V.2.a-b, V.3.a
P-18	VI.4.a
P-19	VI.1.a, VI.5.d
P-20	VI.2.a, VI.2.c, VI.4.a
P-21	VI.3.f
P-22	IV.3.a; VII.4.a
P-23	VII.2.d-e, VII.3.a-b
P-24	IV.1.c; VII.2.c
P-25	VII.2.b-c
P-26	VII.2.a
P-27	VII.2.a

VIRGINIA

<u>Activity</u>	<u>Standard</u>
P-1	Lit 1.a, 1.g, 4.a
P-2	Lit 1.a
P-3	Lit 2.e, 3.b
P-4	Lit 2.e, 3.d
P-5	Lit 2.e
P-6	Lit 6
P-7	Math 1.a-c
P-8	Math 1.a-c, 2
P-9	Math 6.b-c
P-10	Math 1.a-c, 4.a
P-11	Math 4.c
P-12	Math 4.d
P-13	Sci 1.a
P-14	Sci 1.a-b, 5, 6.a
P-15	Sci 5; Phys 4.a, 4.d
P-16	Sci 4, 6.b-c
P-17	Sci 4, 6.c
P-18	Soc 1.c, 4.b, 7.e
P-19	Soc 5.a, 6.a-b
P-20	Soc 3.a
P-21	Soc 1
P-22	Math 4.c; Sci 3.a-b
P-23	Phys: Mani 1.a-b
P-24	Math 6.b-c; Phys 2.d
P-25	Phys 2.d
P-26	Soc 2.f
P-27	Soc 2.f

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**WASHINGTON**

<u>Activity</u>	<u>Standard</u>
P-1	5: Comprehension, Listen
P-2	5: Comprehension, Listen
P-3	5: Vocabulary, Reading
P-4	5: Vocabulary, Reading
P-5	5: Vocabulary
P-6	5: Writing
P-7	4: Number
P-8	4: Number, Operations
P-9	4: Ordering
P-10	4: Number, Ordering
P-11	4: Ordering
P-12	4: Ordering
P-13	4: Sci Thinking
P-14	4: Measurement, Sci Knowl
P-15	1: Rules
P-16	4: Sci Knowledge
P-17	4: Measurement, Sci Knowl
P-18	4: Community
P-19	4: Geography, Economics
P-20	4: Geography
P-21	2: Diversity, Family, Culture
P-22	4: Ordering, Appreciation
P-23	4: Expression
P-24	4: Ordering, Expression
P-25	4: Expression
P-26	4: Expression
P-27	4: Expression

WEST VIRGINIA

<u>Activity</u>	<u>Standard</u>
P-1	Lang 1-2
P-2	Lang 1-2
P-3	Lang 1
P-4	Lang 1
P-5	Lang 1-2
P-6	Lang 3
P-7	Math 1
P-8	Math 1
P-9	Math 2
P-10	Math 1
P-11	Math 3
P-12	Math 3
P-13	Sci 1-2
P-14	Sci 1-2

WEST VIRGINIA (cont'd)

<u>Activity</u>	<u>Standard</u>
P-15	Sci 1-2; Phys 4
P-16	Sci 1-2
P-17	Sci 1-2
P-18	Soc 1, 3
P-19	Soc 3
P-20	Soc 3
P-21	Soc 2-3
P-22	Art 2; Math 3
P-23	Art 2
P-24	Art 1; Math 2
P-25	Art 1
P-26	Art 1, 3
P-27	Art 1, 3

WISCONSIN

<u>Activity</u>	<u>Standard</u>
P-1	III.A.1, III.C.1-2
P-2	III.A.1, III.C.1
P-3	III.A.1, III.C.3a
P-4	III.A.2, III.B.2b, III.C.3b
P-5	III.A.1
P-6	III.C.5
P-7	V.B.1
P-8	V.B.1-2
P-9	V.B.4
P-10	V.B.1
P-11	V.B.3
P-12	V.B.3
P-13	V.C.1
P-14	V.C.1-3
P-15	I.A.2, II.C.3, V.C.1
P-16	V.C.1
P-17	V.C.1-2
P-18	II.B.2
P-19	II.B.2
P-20	II.B.2
P-21	II.A.2, II.B.2
P-22	IV.B.1-2, V.B.3
P-23	IV.B.1-2
P-24	III.A.1, IV.B.1-2, V.B.4
P-25	III.A.1, IV.B.1-2
P-26	IV.B.1-2
P-27	III.B.1, IV.B.1-2

WYOMING

<u>Activity</u>	<u>Standard</u>
P-1	II.B.1, II.B.6, II.E.3
P-2	II.B.1
P-3	I.A.3, II.A.1-2
P-4	I.A.3, II.A.5-6
P-5	I.A.3
P-6	II.D.2
P-7	V.A.1, V.A.3
P-8	V.A.1, V.A.3, V.A.5
P-9	V.C.1
P-10	V.A.1, V.A.3
P-11	V.B.1
P-12	V.B.5
P-13	VI.A.1
P-14	VI.A.1, VI.B.1, VI.C.3
P-15	VI.A.1, VII.C.2
P-16	VI.A.1, VI.C.2
P-17	VI.A.1, VI.B.1
P-18	III.D.5
P-19	III.D.1
P-20	III.D.5
P-21	III.D.1, III.D.3
P-22	V.B.1, VIII.B.3
P-23	VIII.B.2-3
P-24	V.C.1, VIII.A.2-3, VIII.B.1
P-25	VIII.A.1-3
P-26	IV.A.1, VIII.C.1-2
P-27	IV.A.1, VIII.A.1, VIII.C.1-2